

Meeting: PEWSEY AREA BOARD

Place: Burbage Village Hall, Eastcourt Road, Burbage, Wiltshire SN8 3AJ

Date: Monday 12 November 2012

**Time:** 6.30 pm

## YOUTH FUNDING - APPLICATION FORMS

Relating to item 6 on the agenda for the above meeting



## Agenda Item 6 Pewsey Area Board 'You Decide' **Participatory Budgeting**

## YOUTH FUNDING **APPLICATION FORM**

Complete this application form to let us know about the project you want to do. Please return this form to: Caroline Brailey, Pewsey Community Area Manager, Area Boards, Communities, Wiltshire Council, Libraries HQ Bythesea Road, Trowbridge, Wilts BA14 8BS or email (preferable) to <u>caroline.brailey@wiltshire.gov.uk</u>.

**APPLICATION DEADLINE: Monday 1 October 2012** 

## SECTION 1: GROUP DETAILS

	AILS		
Name of Project/Activity:		Boosting Literacy with Kindle e-Readers	
Theme:		Education	
(i.e. environmental, arts & culture, education, leisure, community safety)			
What is the total cost of your project?		£1014	
How much are you apply	ing for?	£1000	
Name of Supporting Org		Pewsey Vale School	
and contact details (nam (eg school, youth centre, other		Karen Sheppy	
organisation)		ksh@pewsey-vale.wilts.sch.uk	
Project Leaders Details	(this must be	a young person):	
Name	Bernie Pullin Cam Mcloughlin		
Address: Pewsey Va			
Address:	Pewsey Va	le School	
Address:	Pewsey Va	le School	
Address:  Date of Birth	Pewsey Va	le School	
	Pewsey Va	le School	
Date of Birth	Pewsey Va	le School	
Date of Birth  Home phone number:	Pewsey Va	le School	
Date of Birth Home phone number: Mobile phone number:			6
Date of Birth  Home phone number:  Mobile phone number:  E-mail:  Number of young people  Number of young people	e leading the	project?	6 18 each year,
Date of Birth  Home phone number:  Mobile phone number:  E-mail:  Number of young people	e leading the	project?	-



### **SECTION 2: WHAT ARE YOU PLANNING TO DO?**

## What will your project involve?

Our project is aimed at improving literacy amongst reluctant readers. Reading is the key for learning and once a child is 'behind' this will impact on all aspects of their education.

Our Year 10 mentor group will work with the reluctant and weaker readers in the lower part of the school. Securing access to this funding will allow us to invest in the latest technology to support our initiative.

We plan to purchase 6 new colour Kindle Fires. These are both exciting and interactive which will help engage and support the readers who are less confident. In addition the background colour can be altered to blue or yellow which has been proved to help those students with dyslexia.

Each mentor will work on a one-to-one basis with the reluctant reader over the course of the term encouraging and listening to them read a variety of material accessed from the e-reader. This will happen in the school library at tutor time, once or twice a week. Each term a new set of reluctant readers will be assigned to the mentors so that we can maximise the benefits across the school.

Using e-readers appeals to the 'ipod' generation and makes reading trendy and using student mentors keeps the activity fun rather than being seen as being an extra lesson by the younger students.

How long will the	Start Date:	End date:	
project last?	Jan 2013	on-going	

### **SECTION 3: FINANCE**

Overall cost of the project		
Please give us a breakdown of what you intend to spend the money on. Please make your cost breakdown as detailed as possible. Use additional paper if this is needed.		
ITEM/ACTIVITY	COST	
6 x Kindle Fire (£129)	£774	
Uploaded books, 8 for each kindle (8 x £5 x 6)	£240	
Total Cost of Project	£1014	

Have you applied for any other funding for this project? (Please circle)	Yes	No
If yes, where from and for how much? Have you received the funding yet?		

### **SECTION 4: MONITORING AND EVALUATION**

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What methods will you use to tell us how your project went?
Reading Logs – using the data from Kindles
Photos
Interviewing students to see how they are enjoying the project, possibly for a radio recording.
Other Information

recording.
Other Information
Requests for new books will be bought from the library budget to keep the selection of titles current and updated and relevant for future year groups.



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**APPLICATION DEADLINE: Monday 1 October 2012** 

## **SECTION 1: GROUP DETAILS**

		Nature Garden	
Name of Project/Activity:			
Theme:		Environmental	
(i.e. environmental, arts & culture, education, leisure, community safety)			
What is the total cost of your project?		£1,000	
How much are you apply	ing for?	£1,000	
Name of Supporting Org		Pewsey Vale School, V	Vilcot Road.
and contact details (nam (eg school, youth centre, other		Jeremy Morland (Assis	stant Headteacher)
organisation)		jmo@pewsey-vale.wilts.sch.uk	
Project Leaders Details	(this must be	a young person):	
Name	Jack Carpenter		
Address:			
Date of Birth			
Home phone number:			
Mobile phone number:			
E-mail:			
Number of young people	Number of young people leading the		13
Number of young people that will use activity/facility?		e/benefit from the	340



### **SECTION 2: WHAT ARE YOU PLANNING TO DO?**

## What will your project involve?

We are keen to develop the landscape in and around our school to generate an environment more reflective of our location within the beautiful local landscape. As part of a Year 10 BTEC group beginning a course in vocational studies, we are keen to increase our practical skills in landscaping through planting trees, shrubs and flower beds. An important part of our overall vision is to create an environment that is both more peaceful and also more stimulating and which would encourage our students to take a pride and interest in our garden. We have learnt that many students who attend our school with particular needs would benefit from a more multi-sensory environment and are keen to develop this approach through ideas such as lavender beds. We would like to attract a wider range of wildlife to the school and have already liaised with a local nature group to begin the development of our pond. Another aspect of our work is seeking to develop partnerships with local people and businesses to gain their input and ideas. We hope that our work will be showcased through photographs and our own blog which will record the development of our ideas and will serve as a historical record to help inspire future generations. Although we would like to complete this project within 12 months, we are keen that our work will be sustained and developed further by future students.

How long will the	Start Date:	End date:
project last?	Winter 2012-13	Autumn 2013

## **SECTION 3: FINANCE**

Overall cost of the project		
Please give us a breakdown of what you intend to spend the money on. Please make your cost breakdown as detailed as possible. Use additional paper if this is needed.		
ITEM/ACTIVITY	COST	
Railways sleepers	£200	
6 half barrels	£170	
Saplings	£100	
Shrubs and flowers	£360	
Water feature and pump	£170	
Total Cost of Project £1,000		

Have you applied for any other funding for this project? (Please circle)	No
If yes, where from and for how much? Have you received the funding yet?	Although we have gained help through voluntary donations from staff/students and generous donations of tools from local charity shops

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## Pewsey Area Board 'You Decide'

## **Participatory Budgeting**

## **SECTION 4: MONITORING AND EVALUATION**

## What methods will you use to tell us how your project went?

Ideas may include a report, diaries, photographs, a display, a video, a website, a newsletter, etc. Remember, if you said you were going to learn something, how will you show us that you have learnt it?

During our work, we intend to take photographs and record some video footage to show how we are improving our school environment. We will also record details of the plants, flowers and trees that we are planting so that we can log their growth and development. We will communicate the progress of the garden through a link on our website and through our regular whole school newsletters. We will survey the views of students and staff on their environment before, during and after our development work so that we can evaluate how it is affecting their attitudes. We will be able to feed all of this information and footage back to the area board.

### Other Information

It is vital that all students, staff and visitors to Pewsey-Vale School are stimulated by the environment as this has a huge impact on the quality of learning and on their sense of well-being. As a small group, many of us are very interested in pursuing careers in vocational, outdoors work and we feel that this project will provide a perfect opportunity for us to match our skills and interests with the need to develop our school environment into a more natural setting for the benefit of all who attend – or will attend – Pewsey-Vale School. It also gives us a great opportunity to develop further links with the local community – through gaining the expertise, advice and support of others.



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**APPLICATION DEADLINE: Monday 1 October 2012** 

## **SECTION 1: GROUP DETAILS**

_		Graffiti Workshop	
Name of Project/Activity:			
Theme:		Arts and culture	
(i.e. environmental, arts & culture, education, leisure, community safety)			
What is the total cost of your project?		£686.96	
How much are you apply	ing for?	£686.96	
Name of Supporting Org		Great Bedwyn Youth G	Group
and contact details (name & email): (eg school, youth centre, other organisation)		Jenny Bowley ( jen.stubowley@gmail.com )	
Project Leaders Details	this must be	a young person):	
Name	Megan Bre	akspear	
Address:			
Date of Birth			
Home phone number:			
Mobile phone number:			
E-mail:			
Number of young people leading the		project?	2
Number of young people that will use activity/facility?		e/benefit from the	20



### **SECTION 2: WHAT ARE YOU PLANNING TO DO?**

## What will your project involve?

Use the box below to say why/how you identified the activity, what you want to do, where, when and how you plan to do it. The more detail you give us the better. Please use a separate sheet if you need to.

We identified through discussion with the young people who attended the group that they wanted to learn a different form of art, and graffiti was discussed. They felt it was a modern and useful form of self-expression.

We contacted the artist to discuss our needs and agreed on 4 weekly 2 hour sessions which will involve learning new skills. The artist will teach us about creating a piece of art that is personal, and each young person can excel on their own canvas. The canvas is then the young persons to keep- as a proud piece of artwork. These 4 sessions will take us through the learning, practise and then final completion of the work, with time at the end to evaluate the end product and whole experience.

How long will the project last?	Start Date:8/1/2013	End date:29/1/2013

## **SECTION 3: FINANCE**

Overall cost of the project		
Please give us a breakdown of what you intend to spend the money on. Please make your cost breakdown as detailed as possible. Use additional paper if this is needed.		
ITEM/ACTIVITY	COST	
4x2hrs painting session tuition @£40 p/h	320.00	
Travel expenses	152.96	
20 x canvas @£5	100.00	
Marker pen for outline	38.00	
Marker pen colour	76.00	
Total Cost of Project	£686.96	

Have you applied for any other funding for this project? (Please circle)	Yes	No
If yes, where from and for how much? Have you received the funding yet?		

### **SECTION 4: MONITORING AND EVALUATION**

What methods will you use to tell us how your project went?
Ideas may include a report, diaries, photographs, a display, a video, a website, a
newsletter, etc. Remember, if you said you were going to learn something, how will
you show us that you have learnt it?
Photos and written account
Other Information



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